



COASTAL STUDIES FOR GIRLS
A SCIENCE & LEADERSHIP SEMESTER SCHOOL

Student Information & Short Answer Questions

Applicant Information (PLEASE PRINT CLEARLY)

Student Name* _____

Date of Birth* _____

Student Email* _____

Address* _____

City* _____

State* _____ Zip* _____ Country* _____

Home Phone _____

Parent/Guardian 1 Information

Name* _____

Email* _____

Phone* _____

Address* _____

City* _____

State* _____ Zip* _____ Country* _____

Employer/Occupation _____

Parent Guardian 2 Information

Name* _____

Email* _____

Phone* _____

Address* _____

City* _____

State* _____ Zip* _____ Country* _____

Employer/Occupation _____

What is the primary address for purpose of school mailing, billing, and general correspondence?

Parent/Guardian 1

Parent/Guardian 2

I am applying for:

Spring (and year) _____

Fall (and year) _____

Are you willing to attend either semester if your preferred semester is full or unavailable?

Yes (recommended) No

Declaration of ethnic/racial identity.

(optional, see Diversity Policy)

<http://www.coastalstudiesforgirls.org/diversity/>

Are you a US citizen?

Yes No

Where did you hear about Coastal Studies for Girls?

Friend/word of mouth

Presentation in school

Website

Poster/advertisement

School official

Other _____

Have you ever attended a CSG summer camp?

Yes

No

* Required information

Sending School Information

Name of current School _____

Address _____

Street _____

City _____

State/Province/Region _____ Zip _____

Guidance Counselor/Academic Dean information

Name _____

Phone _____

Email _____

Maine students only: Is this a Maine Town academy that you attend as part of Maine's school choice policy?

Yes No

Academics

Please list your Freshman Courses (and level, if appropriate)

Please list your expected Sophomore Courses (if known)

CSG Core Curriculum

All students are automatically enrolled in:

- Coastal Marine Ecosystems
- Leadership Adventure
- English
- The History of the Maine Coast

CSG Electives

Please choose one math and one foreign language class.

Math

- Algebra II
- Geometry
- Pre-calculus (must have pre-approval from CSG to enroll, please call to discuss your math experience and placement)

Foreign Language

- French
- Spanish

Please indicate your preferred level for Foreign Language

I would like special consideration to take the following course as an Independent Study.

Please note that you must receive consent from your Parent/Guardian, Sending School Office, and the CSG Director of Teaching and Learning to take an Independent Study.

Financial Assistance

Are you receiving financial aid at your present school?

Yes No

Are you planning to apply for financial aid at CSG?*

Yes No

Short Answer Questions*

Complete an essay addressing the following questions; total length not to exceed 4 (four) pages. Your essay should be submitted on a separate piece of paper. Please limit your answers to 100-200 words for each question.

What are you plans or hopes for the future, and how might a semester at CSG help you achieve them?

We are sincerely interested in you as a person. Please share a little about how you spend non-academic time. What are your interest, activities, and inspirations?

While at CSG, we will study, work, eat and live together in a tight knit residential community. Think of your personal strengths as tools to use in building this community. What tools will you bring to CSG and how do you plan to use them?

Our Leadership Adventure field trips and other outdoor excursions provide opportunities for physical challenge in the natural world. Do you have any concerns or conditions that would restrict your from fully participating in activities such as running, rock climbing, or hiking with a 30 pound pack 3-5 miles a day?

Please add anything else you would like us know about you.

*Required information

Parent/Guardian Recommendation

Name of applicant* _____

Name of person completing this form* _____

Your address

Street _____

City _____ State/Province/Region _____ Zip _____

Email* _____

This sixteen-week experience promises to be intense, and will offer opportunities and perspectives that will prepare, challenge, intrigue, question, reward, and motivate. The support of a parent/guardian is especially important during a student's semester experience.

We value your insight. Please share your thoughts on the following questions:

We are interested in your perspective of why CSG has piqued the interest of your daughter.*

Why has CSG interested you as a parent/guardian?*

What elements of this program do you feel will come easily to your daughter and which ones will be especially challenging?*

How do you hope she will benefit from a semester at CSG?*

What concerns do you have about your daughter attending CSG?*

Thank you for taking the time to complete this recommendation. Your comments are very important to us!

**Required information.*

Character Recommendation

This form should be completed by a teacher, coach, camp counselor, family friend, or another adult who knows you well, **NOT A FAMILY MEMBER.**

Name of applicant* _____

Name and title of person completing this form _____

May we contact you for more information? Yes No

Phone _____

Email _____

To the recipient of this form: The student who gave you this form is applying to Coastal Studies for Girls (CSG), a semester-long science and leadership school on the coast of Maine. CSG is a residential school community designed to encourage young women to reach their potential. We will live, work, eat, play, and study in this community for 16 weeks, immersed in a challenging and rewarding learning experience in a beautiful coastal landscape. In addition to Honor's level classes in English, history, math, and foreign language, CSG features a rigorous marine-science based curriculum that uses the coastal environment as a natural laboratory. Students will also participate in leadership adventures such as ocean sailing, kayaking, or rock climbing. Students will work collaboratively as well as independently, and must be highly motivated, mature, and community-minded. We are looking for young women who are interested in challenging themselves in every aspect, who are curious and open to new experiences, and who have a desire to make a difference for themselves and for their schools and communities.

Please tell us about the applicant and your connection to her, while considering the following:

How long, and in what capacity have you known her?

How well do you feel she would fit into the CSG residential and academic environment?

What strengths does she possess that will contribute to the CSG community?

What elements do you envision will be particularly challenging for her?

Please evaluate the applicant in comparison with other girls her age using the following scale:

Below Average

Average

Top 25%

Top 10%

If you have not observed the student in a particular area, please indicate this by not circling a choice.

	CIRCLE ONE			
Intellectual Curiosity	Below Average	Average	Top 25%	Top 10%
Maturity	Below Average	Average	Top 25%	Top 10%
Ability to get along with others	Below Average	Average	Top 25%	Top 10%
Adaptability (ability to live away from home environment)	Below Average	Average	Top 25%	Top 10%
Communication skills (speaking, listening, receiving feedback)	Below Average	Average	Top 25%	Top 10%
Determination and persistence (follow through)	Below Average	Average	Top 25%	Top 10%
Self motivation and initiative	Below Average	Average	Top 25%	Top 10%
Integrity	Below Average	Average	Top 25%	Top 10%
Responsibility	Below Average	Average	Top 25%	Top 10%
Attitude	Below Average	Average	Top 25%	Top 10%

Thank you for taking the time to complete this recommendation. Your comments are very important to us!

Academic Recommendation

This form should be completed by a current or recent teacher.

Name of applicant* _____

Name and title of person completing this form _____

May we contact you for more information? Yes No

Phone _____

Email _____

To the recipient of this form: The student who gave you this form is applying to Coastal Studies for Girls (CSG), a semester-long science and leadership school on the coast of Maine. CSG is a residential school community designed to encourage young women to reach their potential. We will live, work, eat, play, and study in this community for 16 weeks, immersed in a challenging and rewarding learning experience in a beautiful coastal landscape. In addition to Honor's level classes in English, history, math, and foreign language, CSG features a rigorous marine-science based curriculum that uses the coastal environment as a natural laboratory. Students will also participate in leadership adventures such as ocean sailing, kayaking, or rock climbing. Students will work collaboratively as well as independently, and must be highly motivated, mature, and community-minded. We are looking for young women who are interested in challenging themselves in every aspect, who are curious and open to new experiences, and who have a desire to make a difference for themselves and for their schools and communities.

Please tell us about the applicant and your connection to her, while considering the following:

How long, and in what capacity have you known her?

Describe her experience at your school, commenting on her initiative and academic ability.

How well do you feel she will fit into the CSG residential and academic environment?

What strengths does she possess that will contribute to the CSG community?

What elements do you envision will be particularly challenging for her?

Please evaluate the applicant in comparison with other girls her age using the following scale:

Below Average

Average

Top 25%

Top 10%

If you have not observed the student in a particular area, please indicate this by not circling a choice.

	CIRCLE ONE			
Intellectual Curiosity	Below Average	Average	Top 25%	Top 10%
Academic Ability (able to succeed in rigorous academic setting)	Below Average	Average	Top 25%	Top 10%
Maturity	Below Average	Average	Top 25%	Top 10%
Ability to get along with others	Below Average	Average	Top 25%	Top 10%
Adaptability (ability to live away from home environment)	Below Average	Average	Top 25%	Top 10%
Communication skills (speaking, listening, receiving feedback)	Below Average	Average	Top 25%	Top 10%
Time management and organizational skills	Below Average	Average	Top 25%	Top 10%
Determination and persistence (follow through)	Below Average	Average	Top 25%	Top 10%
Integrity	Below Average	Average	Top 25%	Top 10%
Responsibility	Below Average	Average	Top 25%	Top 10%
Attitude	Below Average	Average	Top 25%	Top 10%
Writing skills/ability	Below Average	Average	Top 25%	Top 10%
Science and math skills/ability	Below Average	Average	Top 25%	Top 10%
Physical conditioning	Below Average	Average	Top 25%	Top 10%

Thank you for taking the time to complete this recommendation. Your comments are very important to us!

Jennifer Mathews, Interim Head of School